



Name: _____

Grade Level: (circle one)

9

10

11

12

Ag Teacher this year: (circle all that apply)

Fernandes Worrell

Teacher

School Year: 2019-2020

CTE Career Skills Standards Plan

CTE Career Standards - 1 st Semester	Task	Evidence	Month Graded
<p>9.9 Identify the ways in which pre-professional associations, such as the Future Farmers of America (FFA), and competitive career development activities enhance academic skills, promote career choices, and contribute to employability.</p> <p>10.5 Interpret and explain the aims, purposes, history and structure of the FFA student organization and know the opportunities available</p>	Exposure Event	Get your grade night card or online quizzes submitted.	August
<p>10.2 Comply with the rules, regulations, and expectations of all aspects of the Agriculture and Natural Resources sector.</p> <p>7.4 Practice time management and efficiency to fulfill responsibilities</p> <p>2.2 Identify barriers to accurate and appropriate communication</p>	CTE Career Skills Standards Plan	Submit your formal plan by the deadline	September
<p>4.7 Demonstrate the use of appropriate tools and technology used in the agriculture and natural resources sector.</p> <p>10.7 Understand the importance of maintaining and completing the California Agricultural Record Book.</p>	SAE project created in AET & description, including Agriscience experiment or community service challenge (seniors)	AET Experience Manager (Pencil)	October
<p>7.1 Recognize how financial management impacts the economy, workforce and community.</p> <p>7.4 Practice time management and efficiency to fulfill responsibilities.</p> <p>7.6 Demonstrate knowledge and practice of responsible financial management</p>	SAE project Time (Hours) & Finances and budget. Seniors – Community service challenge Agriscience project set-up (Freshman-Juniors)	AET Experience – pencil, dollar sign, journal	November
<p>7.7 Demonstrate the qualities and behaviors that constitute a positive and professional work demeanor, including appropriate attire for the profession.</p> <p>5.3 Use systems thinking to analyze how various components interact with each other to produce outcomes in a complex work environment.</p> <p>10.3 Construct projects and products specific to the Agriculture and Natural Resources sector requirements and expectations.</p> <p>5.4 Interpret information and draw conclusions, based on the best analysis, to make informed decisions.</p> <p>4.3 Use information and communication techniques to synthesize, summarize, compare, and contrast information from multiple sources.</p> <p>2.4 Demonstrate elements of written and electronic communication such as accurate spelling, grammar and format.</p>	<p>-1st Semester Agriscience project / comm. Service project (seniors) Documented in AET – pencil, learning objectives, data chart, and CER documents loaded to the profile on AET w/ description and analysis of data</p> <p>-6 photos w/ Captions from 1st semester project for anyone not a freshman</p>	<p>AET Experience manager (All icons)</p> <p>Photos w/ Captions AET</p> <p>Finished Agriscience or Comm. Service project</p>	December
<p>Parent Signature _____ Student Signature _____</p> <p>Student Printed Name _____ Parent Cell # _____</p>	_____		

	Task	Evidence	Month Graded
<p><u>2nd Semester CTE Career Skill Standards 15% of Overall Grade</u></p> <p><u>11.1</u> Utilize work-based/workplace learning experiences to demonstrate and expand upon knowledge and skills gained during classroom instruction and laboratory practices specific to the Agriculture and Natural Resources sector program of study.</p> <p><u>10.2</u> Comply with the rules, regulations, and expectations of all aspects of the Agriculture and Natural Resources sector.</p> <p><u>7.4</u> Practice time management and efficiency to fulfill responsibilities.</p> <p><u>2.2</u> Identify barriers to accurate and appropriate communication</p>	2 nd Semester Career standards Formal Plan Due & Clipboards in AET Experience Manager	AET Experience Manager Clipboards & Formal Plan document submitted on time for 2 nd Sem.	January
<p><u>4.7</u> Demonstrate the use of appropriate tools and technology used in the Agriculture and Natural Resources sector.</p> <p><u>3.2</u> Evaluate personal character traits, such as trust, respect, and responsibility and understand the impact they can have on career success.</p>	Project Experience Manager AET – Actual Outcomes of 1 st Sem SAE project	Minimum of 3 under brain icon in AET	February
<p><u>11.2</u> Demonstrate proficiency in a career technical pathway that leads to certification, licensure, and/or continued learning at the postsecondary level.</p> <p><u>2.4</u> Demonstrate elements of written and electronic communication, such as accurate spelling, grammar and format.</p>	Proficiency Application	Review A (1-3)	March
<p><u>11.2</u> Demonstrate proficiency in a career technical pathway that leads to certification, licensure, and/or continued learning at the postsecondary level.</p> <p><u>2.4</u> Demonstrate elements of written and electronic communication, such as accurate spelling, grammar and format.</p>	Proficiency Application	Review B & C	April
<p><u>11.5</u> Create a portfolio, or similar collection of work, that offers evidence through assessment and evaluation of skills and knowledge competency as contained in the anchor standards, pathway standards, and performance indicators.</p> <p><u>4.7</u> Demonstrate the use of appropriate tools and technology used in the Agriculture and Natural Resources sector.</p> <p><u>3.2</u> Evaluate personal character traits, such as trust, respect, and responsibility and understand the impact they can have on career success.</p>	<ul style="list-style-type: none"> • Project Experience Manager – Outcomes of 2nd Sem SAE • (6) Photos & Captions in Portfolio • Journal Entries (min 30 hours) • Learning Objectives for 2nd Semester (Min of 3) 	AET Experience Manager (All Icons) 6 photos w/ captions Learning objectives And Hours in journal entries	May

Parent Signature _____

Student Signature _____

Student Name Printed _____ Parent Cell Phone # _____



Name: _____

Grade Level: (circle one) 9 10 11 12

Ag Teacher this year: (circle all that apply) Fernandes Worrell Teacher

School Year: 2019-2020

CTE Leadership Standards Plan

CTE Leadership Standards - 15% of overall grade 1 st Semester	Month Graded	How will it be evaluated	Option 1	Option 2	Option 3
<p>9.9 Identify the ways in which pre-professional associations, such as the Future Farmers of America (FFA), and competitive career development activities enhance academic skills, promote career choices, and contribute to employability.</p> <p>10.5 Interpret and explain the aims, purposes history, and structure of the FFA student organization and know the opportunities it makes available.</p>	August	Get your grade night card or online quizzes	Exposure Event	NA	NA
<p>9.1 Define leadership and identify the responsibilities, competencies, and behaviors of successful leaders.</p> <p>10.5 Interpret and explain the aims, purposes history, and structure of the FFA student organization and know the opportunities it makes available.</p> <p>7.4 Practice time management and efficiency to fulfill responsibilities</p> <p>10.2 Comply with the rules, regulations and expectations of all aspects of the agriculture and natural resources sector.</p> <p>2.2 Identify barriers to accurate and appropriate communication</p>	September	The Formal CTE Leadership Standards Plan Turned in on time	CTE Leadership Standards Plan (September) Agriculture Knowledge Test (Freshman)	NA	NA
<p>7.7 Demonstrate the qualities and behaviors that constitute a positive and professional work demeanor, including appropriate attire for the profession.</p> <p>4.3 Use information and communication technologies to synthesize, summarize, compare, and contrast information from multiple sources</p> <p>2.5 Communicate information and ideas effectively to multiple audiences using a variety of media and</p>	October	6 minute speech on ag topic or opening & closing ceremonies practices & contest or at least 1 chapter activity	Welcome Back Learn & Dance Activity (September) Drugs & Suicide Workshop (September) State Greenhand	Orange Section Opening and Closing Ceremonies Contest & Practices (September & October) OS Angels Game (September)	Long Lunch Leadership Events (Monthly) Committee Participation (Monthly) AET Workshop

<p>formats.</p> <p>9.10 Understand how to organize and structure work, individually and in teams, for effective performance and the attainment of goals.</p>			<p>Conference (September)</p> <p>FJUHSD Greenhand Conference (September)</p> <p>Recruitment Team Member (Monthly)</p>	<p>SAE Field Day (September)</p> <p>OS FFA Mtg (September)</p> <p>CDE Field Day (October)</p> <p>Anti Bullying Workshop (October)</p>	<p>(October)</p> <p>OSLC @ BP (October Any grades)</p> <p>SOCAL (Indio) 10-12 grade (October)</p>
<p>6.3 Use health and safety practices for storing, cleaning and maintaining tools, equipment and supplies.</p> <p>6.4 Practice personal safety when lifting, bending or moving equipment and supplies.</p> <p>9.3 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace setting.</p>	<p>November</p>	<p>Participation in at least one community service activity or fundraiser.</p>	<p>Trash Pick-up around the community (November)</p> <p>Recruitment Team Member (Monthly)</p>	<p>Agriculture Assembly & Guest speaker "Where does your food come from" (November)</p>	<p>OS Softball Game (November)</p> <p>Long Lunch Leadership Events (Monthly)</p> <p>Committee Participation (Monthly)</p>
<p>9.13 Participate in group or team activities, including those offered by the student organization, that develop skills in leadership, cooperation, collaboration, and effective decision making.</p> <p>9.2 Identify the characteristics of successful teams, including leadership, cooperation, collaboration and effective decision making skills as applied in groups, teams and career technical student organizations.</p> <p>9.3 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace setting.</p> <p>9.6 Respect Individual and cultural differences and recognize the importance of diversity in the workplace.</p>	<p>December</p>	<p>Participated in at least 5 chapter level leadership activities as evidenced by your AET (Time in other activities Section)</p>	<p>Multi-Item Drive Comm. Service (December)</p> <p>Recruitment Team Member (Monthly)</p>	<p>Winter Wonderland Activity (December)</p>	<p>AET Workshop (December)</p> <p>Long Lunch Leadership Events (Monthly)</p> <p>Committee Participation (Monthly)</p>
<p>Parent Signature _____</p> <p>Student Signature _____</p>					
<p>Student Printed Name _____</p> <p>Parent Cell # _____</p>					

CTE Leadership Standards - 15% of overall grade 2nd Semester	Month Graded	How will it be evaluated	Option 1	Option 2	Option 3
<p>9.1 Define leadership and identify the responsibilities, competencies, and behaviors of successful leaders.</p> <p>2.2 Identify barriers to accurate and appropriate communication.</p>	January	2 nd Semester Leadership Plan	2 nd Semester Leadership Submitted on time	NA	NA
<p>3.4 Research the scope of career opportunities available and the requirements for education, training, certification, and licensure.</p> <p>3.1 Identify personal interests, aptitudes, information, and skills necessary for informed career decision making</p> <p>3.3 Explore how information and communication technologies are used in career planning and decision making.</p> <p>3.9 Develop a career plan that reflects career interests, pathways, and postsecondary options.</p> <p>9.4 Explain how professional associations and organizations and associated leadership development and competitive career development activities enhance academic preparation, promote career choices, and contribute to employment opportunities.</p> <p>9.9 Identify the ways in which pre-professional associations, such as FFA and competitive career development activities enhance academic skills, promote career choices and contribute to employability.</p>	February	Career Exploration, My choice boards and resumes	<p>Farm to Fork Event (January)</p> <p>Norte Vista Field Day (January)</p> <p>State Degree & Proficiency Meetings (January)</p> <p>FFA Week Activities (February)</p> <p>St. Jeanne's speaking invitational (February)</p>	<p>Greenhand / Chapter Degree Banquet (January)</p> <p>MFE/ALA Conference (January)</p> <p>Orange Section Ice Skating (February)</p> <p>Hemet Field Day (February)</p> <p>OS Speech entries & Contest (February)</p>	<p>AET Workshop (February)</p> <p>Long Lunch Leadership Events (Monthly)</p> <p>Committee Participation (Monthly)</p> <p>Recruitment Team Member (Monthly)</p>
<p>9.13 Participate in group or team activities, including those offered by the student organization, that develop skills in leadership, cooperation, collaboration, and effective decision making.</p> <p>9.2 Identify the characteristics of successful teams, including leadership, cooperation, collaboration and effective decision making skills as applied in groups, teams and career technical student organizations.</p> <p>9.3 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace setting.</p> <p>9.6 Respect Individual and cultural differences and recognize the importance of diversity in the workplace.</p>	March	<p>Must have attended a minimum of 3 additional activities at least 1 above the chapter level.</p> <p>Recorded in AET time in FFA Activities</p>	Farm Sustainability activity – safety & ag literacy (March)	<p>OS Coops Quiz (Seniors) (March)</p> <p>SR Awards Banquet (March)</p> <p>Escondido Field Day (March)</p>	<p>Long Lunch Leadership Events (Monthly)</p> <p>Committee Participation (Monthly)</p> <p>Recruitment Team Member (Monthly)</p>

CTE <u>Leadership Standards</u> - 15% of overall grade - 2nd Semester	Month Graded	How will it be evaluated	Option 1	Option 2	Option 3
<p>9.4 Explain how professional associations and organizations and associated leadership development and competitive career development activities enhance academic preparation, promote career choices, and contribute to employment opportunities.</p> <p>7.7 Demonstrate the qualities and behaviors that constitute a positive and professional work demeanor, including appropriate attire for the profession.</p> <p>7.8 Explore issues of global significance and document the impact on Agriculture and Natural Resources Sector</p> <p>4.3 Use information and communication technologies to synthesize, summarize, compare, and contrast information from multiple sources</p> <p>2.3 Interpret verbal and nonverbal communications and respond appropriately</p>	April	<p>Speech contest participation</p> <p>or</p> <p>CDE participation</p> <p>or</p> <p>Participation on a committee or on the leadership team</p> <p>To be recorded in AET FFA activities</p>	Ag Awareness presentation for Ag literacy (April)	<p>Love BP Comm. Service (April)</p> <p>Southern Region Speech Finals (April)</p> <p>State Speech Finals (April)</p>	<p>State FFA Leadership Conference (April)</p> <p>Fresno State CDE Finals (April)</p>
<p>9.7 Participate in interactive teamwork to solve real Agriculture and Natural Resources sector issues and problems.</p> <p>9.5 Understand that the modern world is an international community and requires an expanded global view.</p> <p>9.12 Demonstrate how to interact with others in ways that demonstrate respect for individual and cultural differences and for the attitudes and feelings of others.</p> <p>8.5 Analyze organizational culture and practices within the workplace environment.</p> <p>4.4 Discern the quality and value of information collected using digital technologies and recognize bias and intent of the associated sources.</p> <p>4.6 Assess the value of various information and communication technologies to interact with constituent populations as part of a search of the current literature or in relation to the information task.</p>	May	<p>Agriculture Debate scored by debate rubric</p> <p>or</p> <p>parliamentary procedure CDE participation</p> <p>or</p> <p>Parli Pro Exam Passed on AET</p> <p>or</p> <p>Presentation of major PP motions</p> <p>And a minimum of 2 more FFA activities at any level</p>	<p>FFA Awards Banquet (May)</p> <p>Livestock Show (May)</p>	<p>Chapter Beach Clean-up (May)</p> <p>Citrus Fair Participation (May)</p> <p>Orange Section FFA Mtg/Officer elections (May)</p>	<p>AET Workshop (May)</p> <p>Long Lunch Leadership Events (Monthly)</p> <p>Committee Participation (Monthly)</p>

Parent Signature _____ Student Signature _____

Student Name Printed _____ Parent Cell # _____