

## Class Guidelines

### Student Responsibilities

1. BE SUCCESSFUL!
  - Bring a positive attitude with you every day!
  - Remember everything is about CHOICES, Right, Wrong & YOURS!
2. Bring to class daily:
  - Homework from the previous class period (if assigned)
  - Binder
  - Pen/Pencil
  - Lined Notebook Paper
  - Lab Book
3. General expectations to follow:
  - **Arrive to class on time** (this means that you are in your seat when 3 minutes after the tardy bell rings). You must sit in your assigned seat unless otherwise instructed by Mrs. Fernandes. Remain in your seat until the end of the period.
  - **Show respect at all times** to the teacher, other staff members, your peers, and school property.
  - **Be responsible for your own learning.** If you are absent, it is your responsibility to ask Mrs. Fernandes for missing work and turn it in within the allotted time for make-up work (usually twice the time missed). Note: If your absence is unexcused, NO make-up work will be accepted.
4. Study Habits
  - Take legible notes!
  - Maintain an organized binder.
  - Prepare for quizzes and test in advanced! (“Cramming” the night before is not the best way to ensure success.)

### *Assignments*

On each assignment, you must list the following information to receive credit:

- Your first and last name
- Period #
- Date
- Assignment Title

All assigned work will be given a due date for completion. Late work may be turned in one class period after the due date for an automatic 20% deduction in the student’s grade. Work turned in later than one class period will not be accepted for a grade.

If you have an excused absence, it is your responsibility to ask Mrs. Fernandes for missed work. Make-up work for excused absences will be allowed 2 days for each day missed. There will be no make-up work allowed for unexcused absences.

## Grading Procedures

Your grade in this class will be based on the following components:

- |                             |     |
|-----------------------------|-----|
| 1. Academic Standards       | 70% |
| 2. CTE Leadership Standards | 15% |
| 3. CTE Career Standards     | 15% |

**\*\* Students will select an agriculture field to work in to meet their career standards**

CTE Leadership and Career Standards for the Agriculture and Natural Resources pathway can be found at:

<https://www.cde.ca.gov/ci/ct/sf/documents/agnatural.pdf>

\*Note: Students will be evaluated **MONTHLY** on the CTE standards for leadership and career and required to submit evidence of their learning or successful completion in the activities through participation documented in their AET online record book. The grade they receive will be reflected in Aeries monthly.

\*\* Note: CTE Leadership Standards and CTE Career Standards occasionally overlap but are **NOT** interchangeable or substitutable in the other category. More scores in one area **DOES NOT** make up for **NO** scores in another area.

## Standards Based Grading & Aeries Letter Grades

Traditional Grading Scale		Standards-based Grading Scale	
Letter Grade	%	Points	Notes
A	90-100%	4	Advanced
B	80-89%	3	Meets Expectations for Target
C	70-79%	2	Partial Mastery of Target. Demonstrates partial understanding, or can perform portions of the target with assistance.
D	60-69%	1	Little or No Mastery. Cannot demonstrate mastery, even with instructor assistance.
F	0-59%		

Students' grade books will reflect the standards for all of the categories listed above in the grading procedures section. All assignments will be on a 0-4 scale.

\*\* Tests will be out of 25 points in the gradebook to note the difference between a test and an assignment. All other items will be on a 0-4 scale.

**Please Log in to Google Classroom with your student & read the class expectations before signing this document. Additionally please go to [Buenaparkffa.com](http://Buenaparkffa.com) and review our Program of Activities for the 19-20 school year.**

## Agriculture Class Agreement

Please read the following documents carefully:

- Grading Policies
- Course Outline
- Guidelines / Rules
- Grading Policies and Class Agreement

Once you have reviewed the documents listed above, please complete this form and return it to Mrs. Fernandes by Friday, **August 16<sup>th</sup>**. If you have any concerns or questions, please don't hesitate to ask.

### **Student Agreement**

I, (print your name) \_\_\_\_\_, have read and understand all of the documents listed above. I understand the requirements of the class and the expectations of me, and I agree to fulfill these. I have reviewed the grading policies of this class and understand that participation in the CTE Career and Leadership standards is required and that it is also required to record all met standards in my AET Record Book. If I have any questions, I will ask Mrs. Fernandes for further explanations.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### **Parent/Guardian Agreement**

I have read the documents listed above and understand that my student is to keep a section of his/her binder containing all work h/she does for this course. I understand that my student will be responsible for abiding by the general rules and class guidelines. I have also read and understand the grading policies for this class (including the percentages of the student's grade that will be devoted to CTE Career and Leadership standards). If I have any questions or would like to discuss my student's performance in the class, I will contact Mrs. Fernandes by email ([jfernandes@fjuhsd.org](mailto:jfernandes@fjuhsd.org)) or by phone at 714-992-8778. Also, please check out our program website at [www.buenaparkffa.com](http://www.buenaparkffa.com) for more info.

**Please check this box that you have read and agree to all items included in the Buena Park FFA Chapter Program of Activities for the 2019-20 school year.**

Parent/Guardian Printed Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Do you have any comments/questions on the handouts listed above?

\_\_\_\_\_  
\_\_\_\_\_

Phone # where you can be contacted: \_\_\_\_\_