

CTE Leadership Standard Plan

Some of the CTE Standards your son/daughter will obtain through participation in leadership activities:

For a complete list of the standards please review - <https://www.cde.ca.gov/ci/ct/sf/documents/agnatural.pdf>

2.2 Identify barriers to accurate and appropriate communication

2.5 Communicate information and ideas effectively to multiple audiences using a variety of media and formats.

3.4 Research the scope of career opportunities available and the requirements for education, training, certification, and licensure.

3.1 Identify personal interests, aptitudes, information, and skills necessary for informed career decision making

3.3 Explore how information and communication technologies are used in career planning and decision making.

7.4 Practice time management and efficiency to fulfill responsibilities

7.7 Demonstrate the qualities and behaviors that constitute a positive and professional work demeanor, including appropriate attire for the profession.

9.1 Define leadership and identify the responsibilities, competencies, and behaviors of successful leaders.

9.2 Identify the characteristics of successful teams, including leadership, cooperation, collaboration and effective decision making skills as applied in groups, teams and career technical student organizations.

9.3 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace setting.

9.4 Explain how professional associations and organizations and associated leadership development and competitive career development activities enhance academic preparation, promote career choices, and contribute to employment opportunities.

9.6 Respect Individual and cultural differences and recognize the importance of diversity in the workplace.

9.9 Identify the ways in which pre-professional associations, such as the Future Farmers of America (FFA), and competitive career development activities enhance academic skills, promote career choices, and contribute to employability.

9.10 Understand how to organize and structure work, individually and in teams, for effective performance and the attainment of goals.

9.12 Demonstrate how to interact with others in ways that demonstrate respect for individual and cultural differences and for the attitudes and feelings of others.

9.13 Participate in group or team activities, including those offered by the student organization, that develop skills in leadership, cooperation, collaboration, and effective decision making.

10.5 Interpret and explain the aims, purposes, history, and structure of the FFA student organization and know the opportunities it makes available.

Requirements to earn Leadership Standard credit

This category is equal to 15% of your grade.

- You have the entire month to **attend 1 activity** or **complete the written assignment**.
- You are responsible for completing one leadership standard activity each month. **Complete more** for an extra credit bump at the end of the semester - 8 activities = ½ a letter grade bump, 10 or more = 1 letter grade bump
- Once you have attended an activity and filled out the exit ticket you will receive a Google Form response email. Take a screenshot of the email receipt and upload the image to the assignment post **on your ag teachers google classroom where you see this post**.
- Screenshot on your Chromebook by clicking "Control, F4"
- Once you have the screenshot, go to this assignment, click the turn in button, add your screenshot and hit submit
- Attend or do more than 1 activity this month - attach them all.
- If you miss a month, you can make it up by attending multiple activities the next month.
- All activities will be listed monthly on google classroom and available at www.buenaparkffa.com

Parent/Student Signatures

Student Name Printed _____

Student Signature _____

Parent Name Printed _____

Parent Signature _____

Best phone number to reach parent _____

CTE Career Standard Plan - Work Experience

Some of the CTE Standards your son/daughter will obtain through participation in their career standard work experience:

For a complete list of the standards please review - <https://www.cde.ca.gov/ci/ct/sf/documents/agnatural.pdf>

3.2 Evaluate personal character traits, such as trust, respect, and responsibility and understand the impact they can have on career success.

4.7 Demonstrate the use of appropriate tools and technology used in the agriculture and natural resources sector.

7.1 Recognize how financial management impacts the economy, workforce and community.

7.4 Practice time management and efficiency to fulfill responsibilities

7.6 Demonstrate knowledge and practice of responsible financial management

7.7 Demonstrate the qualities and behaviors that constitute a positive and professional work demeanor, including appropriate attire for the profession.

10.2 Comply with the rules, regulations, and expectations of all aspects of the Agriculture and Natural Resources sector.

10.7 Understand the importance of maintaining and completing the California Agricultural Record Book.

11.1 Utilize work-based/workplace learning experiences to demonstrate and expand upon knowledge and skills gained during classroom instruction and laboratory practices specific to the Agriculture and Natural Resources sector program of study.

11.2 Demonstrate proficiency in a career technical pathway that leads to certification, licensure, and/or continued learning at the postsecondary level.

Requirements to earn Career Standard credit

This category is equal to 15% of your grade.

- You have the entire month to complete the tasks for credit.
- **These monthly assignments cannot be made up or turned in late.**
- You are responsible for completing your career standard tasks each month.
- You can **ONLY** receive your work experience specific assignments **at your monthly project meeting**, see days, dates and times below
- No matter your work experience area submit your hyperdoc to your daily ag classroom teachers google classroom
- Hyperdocs include - AET, Work Shifts Completed, Apply section w/ pics & descriptions, Engage/Explore Section (See a sample [here](#))

Mandatory once a month project meetings October - May (This is where you sign up to work & get your hyperdocs)

Please circle or highlight the work experience area you are selecting for the 21-22 school year.

- Ag Communications Mondays 4pm 1st meeting Oct 4th **room AG01 (Nordstrom)**
- Floral Mondays 5pm - 1st Meeting Oct 4th **room AG03 (Fernandes)**
- Sheep/Goats Mondays 6pm - 1st Meeting Oct 4th **room AG03 (Fernandes)**
- Pigs Mondays 7pm - 1st Meeting Oct 4th **room AG03 (Fernandes)**
- Greens Tuesdays 3pm - 1st Meeting Oct 5th **room AG02 (Worrell)**
- Poultry Tuesdays 4pm - 1st Meeting Oct 5th **room AG02 (Worrell)**
- Beef Tuesdays 5pm - 1st Meeting Oct 5th **room AG02 (Worrell)**

***Please review the [animal contract](#) if you select an animal project above.

Parent/Student Signatures

Student Name Printed _____

Student Signature _____

Parent Name Printed _____

Parent Signature _____

Best phone number to reach parent _____