



Name: _____ Grade Level: (circle one) 9 10 11 12

Ag Teacher this year: (circle all that apply) Fernandes Worrell Nordstrom

School Year: 2020-2021

Select Project Area: Pigs, Poultry, Ag Education, Greens, Off Campus, Agriscience, Floral, Sheep/Goats, Ag Processing

CTE Career Skills Standards Plan

CTE Career Standards - 1 st Semester	Task	Evidence	Month Available
<p>9.9 Identify the ways in which pre-professional associations, such as the Future Farmers of America (FFA), and competitive career development activities enhance academic skills, promote career choices, and contribute to employability.</p> <p>10.5 Interpret and explain the aims, purposes, history and structure of the FFA student organization and know the opportunities available</p>	Exposure Event	Get your grade night card or online quizzes submitted.	August
<p>10.2 Comply with the rules, regulations, and expectations of all aspects of the Agriculture and Natural Resources sector.</p> <p>7.4 Practice time management and efficiency to fulfill responsibilities</p> <p>2.2 Identify barriers to accurate and appropriate communication</p>	CTE Career Skills Standards Plan	Submit your formal plan by the deadline	September
<p>4.7 Demonstrate the use of appropriate tools and technology used in the agriculture and natural resources sector.</p> <p>10.7 Understand the importance of maintaining and completing the California Agricultural Record Book.</p>	SAE project created in AET & description, Including Agriscience experiment or community service challenge (seniors)	AET Experience Manager (Pencil)	October
<p>7.1 Recognize how financial management impacts the economy, workforce and community.</p> <p>7.4 Practice time management and efficiency to fulfill responsibilities.</p> <p>7.6 Demonstrate knowledge and practice of responsible financial management</p>	SAE project Time (Hours) & Finances and budget. Seniors – Community service challenge Agriscience project set- up (Freshman-Juniors)	AET Experience – pencil, dollar sign, journal	November
<p>7.7 Demonstrate the qualities and behaviors that constitute a positive and professional work demeanor, including appropriate attire for the profession.</p> <p>5.3 Use systems thinking to analyze how various components interact with each other to produce outcomes in a complex work environment.</p> <p>10.3 Construct projects and products specific to the Agriculture and Natural Resources sector requirements and expectations.</p> <p>5.4 Interpret information and draw conclusions, based on the best analysis, to make informed decisions.</p> <p>4.3 Use information and communication techniques to synthesize, summarize, compare, and contrast information from multiple sources.</p>	-1 st Semester Agriscience project / comm. Service project (seniors) Documented in AET – pencil, learning objectives, data chart, and CER documents loaded to the profile on AET w/ description and analysis of data	<p>AET Experience manager (All icons)</p> <p>Photos w/ Captions AET</p> <p>Finished Agriscience or</p>	December

	2.4 Demonstrate elements of written and electronic communication such as accurate spelling, grammar and format.	-6 photos w/ Captions from 1 st semester project for anyone not a freshman	Comm. Service project	
--	--	---	-----------------------	--